

# Stammer Awareness Toolkit

The Stammer Awareness Toolkit is a fully funded interactive e-learning resource for schools. It is available to all schools across the UK. There is no limit on the number of teaching staff per school who can access the Toolkit.

## Why choose the Toolkit?

- **Built for busy teachers** – Organised into four sections, you will work through a series of interactive training modules addressing everyday classroom practice
- **Flexible learning** – Complete the full course in approximately 2 hours, or learn in bite-sized sessions at your own pace
- **Ready-to-use resources** – Download printable materials tailored for different age groups, ready for immediate classroom use
- **Authentic voices** – Case studies from young people who stammer bring real perspectives to the training
- **Community of Practice** – Connect with fellow educators to share best practice, exchange resources, and plan cross-school initiatives
- **Fully funded by us** – Access to all training and resources, no cost to schools

## Join in 3 Easy Steps

Step 1 – Register your interest using the QR code

Step 2 – We will be in touch with details about enrolling you and your school

Step 3 – Once you've been set up with your account, you can work through the Toolkit at your own pace and return to it as many times as you like over your 6 month period



## What happens after 6 months?

To keep the toolkit running for another year, we ask schools to fundraise for Action for Stammering Children. Don't worry, we'll help you every step of the way with fundraising ideas and materials if you need them.

## Need more information?

For help with signing up or to learn more about the Toolkit, please contact us at: **[support@stammeringchildren.org](mailto:support@stammeringchildren.org)**



**See it in action** Here is a sample of the interactive worksheets available in the Toolkit. This activity encourages students to share their experiences with stammering and opens a conversation with their teacher about the best ways to offer support. It helps both teachers and students understand stammering in a supportive, engaging way. No prep time needed. Just download, print, and support!

## 5 Ways you can help me (KS1/2)

This worksheet is to help you tell your teacher how they can help you.

- Put a tick (✓) if the sentence is like you.
- Put a cross (✗) if it is not like you.
- Write or draw in the empty space if you want to say more!

Note for Adults: Older students may prefer to complete this independently before sharing it with their teacher. However, please complete this together with younger students, as they may require assistance.

| You can help me by:                                                                                                                                                                                                                                       | ✓, ✗<br>or something else? |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Answering the register is tricky for me. Please look for me before marking me as not here.                                                                                                                                                                |                            |
| When I get stuck, please don't look away or finish my words. Please keep looking at me and just wait. It makes me feel safe when you do.                                                                                                                  |                            |
| I am happy to speak in front of the class or at assembly, but sometimes I need to change my words to keep going. If I change my words, please don't tell me off -- it is not a mistake.                                                                   |                            |
| Please don't call on me suddenly. It scares me if I have to speak right away without knowing. Please ask me first if I want to speak. Some days my stammer is tricky. Please check with me before asking me to read aloud or answer in front of everyone. |                            |
| Please ask how I like to speak, or how you can help me. Sometimes I feel worried, tired or scared, but I don't know how to tell you about it.                                                                                                             |                            |
| <i>Your own ideas:</i>                                                                                                                                                                                                                                    |                            |
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